

Title	Student Group	Description
<p><b><i>From Vision to Action: Sparking Global Change (conference Mar 2008)</i></b></p>	<p><a href="#">ENERGY CROSSROADS</a></p>	<p>Energy Crossroads held the second annual conference, May 2008. Titled From Vision to Action: Sparking Global Change, the conference theme is "mainstreaming". The conference addresses two issues: how do we integrate clean energy into the national mindset and bring about real results, and how can I contribute personally to achieving this goal? The format includes a keynote, panels, 11th Hour dinner, and a Clean Expo, bringing concrete options and career opportunities to campus.  <a href="http://stanford.energycrossroads.org">http://stanford.energycrossroads.org</a></p>
<p><b><i>Water Conference, co-hosted with ESW and SAID</i></b></p>	<p><a href="#">Stanford Association for International Development (SAID) &amp; Engineers for a Sustainable World (ESW)</a></p>	<p>The vision of the conference is to educate undergraduates, graduates, and others from diverse educational backgrounds, explore the technological and policy challenges to access to clean water, and produce creative solutions in international development.  <a href="http://waterconference.stanford.edu/home">http://waterconference.stanford.edu/home</a></p>
<p><b><i>Engineers for a Sustainable World biodiesel workshop</i></b></p>	<p><a href="#">ENGINEERS FOR A SUSTAINABLE WORLD</a></p>	<p>ESW wants to educate students on the technical aspects of biofuels, and bring experts to highlight the socioeconomic issues that engineers and non-engineers should consider as future policies increasingly pave the way for more and more biofuels to become part of the energy mix, whether they're less carbon-intensive or not. This year we plan to collaborate with SSS in conjunction with their plans to host the vegetable-waste-oil-powered BioTour (<a href="http://biotour.org">http://biotour.org</a>) which is coming to campus as a part of the ASSU's GreenFest. We plan to contact the Stanford PT&amp;S department to talk about the use of biodiesel in Marguerite shuttles as well.  <a href="http://www.stanford.edu/group/esw/wiki/Main_Page">http://www.stanford.edu/group/esw/wiki/Main_Page</a></p>

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<b>Activities and Projects for Earth Day and ASSU's Green Week</b>	<a href="#">Students for a Sustainable Stanford</a>	Earth Day activities in White Plaza including calculating your carbon footprint, creating organic hemp bracelet/keychains and video, personal carbon reduction commitments, student bluegrass band, student photography, and Planet Earth films.
<b>Earth Day 2008 Celebration</b>	<a href="#">Teaching and Research on the Environment and Education at Stanford (TREES)</a>	An Earth Day celebration was planned in April, 2008, at the School of Education to raise awareness of environmental issues in education. Environmental student photography was presented to the community.
<b>Focus the Nation Conference</b>	<a href="#">Students for a Sustainable Stanford</a>	A university-wide conference in conjunction with Focus the Nation was held at Stanford, January 31. Focus the Nation has organized 1,000 other universities to hold climate change awareness activities on this date. The emphasis of Stanford's conference was on social and public policy solutions to global climate change. <a href="http://sustainability.stanford.edu/">http://sustainability.stanford.edu/</a>
<b>Green Living Council Program</b>	<a href="#">Green Living Council</a>	The Green Living Council is a residence-based, peer education program to promote sustainable behaviors and environmental awareness among Stanford students. 97 Green Living Coordinators represent 55 undergraduate and graduate residents on campus. Funding for meetings has been provided by Residential and Dining Enterprises. This grant diversifies funding and help build a strong community by organizing fun social opportunities to strengthen the network of environmental leaders on campus. <a href="http://sustainability.stanford.edu/greenlivingcouncil.html">http://sustainability.stanford.edu/greenlivingcouncil.html</a>

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<b>Increasing minority representation in the fields of ecology and environmental sciences</b>	Students for Ecology Education, Development and Sustainability (SEEDS)	In conjunction with a NSF grant for active hands-on research experience, SEEDS will encourage Stanford minority participation in the project. Working on evolution of plant defenses and creek restoration, students will work with specialized technology, an educational effort with Redwood High students (RHS) on environmental issues that resonate with their lands of origin, and efforts to connect RHS students in Mexican students engaged in comparable projects. Funding is for teaching materials and t-shirts. <a href="http://jrpb.stanford.edu/partnerships.php#seeds">http://jrpb.stanford.edu/partnerships.php#seeds</a>
<b>Simply Reduce</b>	<a href="#">Simply Reduce Team</a>	Program to reduce the use of disposable coffee cups, bottled water, and red beverage cups on campus. Students conducted research on the estimated waste generated from these sources, created stickers for travel mugs and water bottles on campus, and created an awareness campaign and website. <a href="http://refusepact.googlepages.com/">http://refusepact.googlepages.com/</a>
<b>Stanford Scientific Magazine Support</b>	<a href="#">Stanford Scientific Magazine</a>	Core support was provided for the Stanford Scientific Magazine, which seeks to inform the Stanford scientific and lay communities through printed and online media, and to help students become better communicators of science. SSM is distributed free to readers in the Stanford Community. <a href="http://www.stanford.edu/group/stans_cimag/index.htm">http://www.stanford.edu/group/stans_cimag/index.htm</a>
<b>Engineers for a Sustainable World hosts MAP- China Energy Systems Showcase</b>	<a href="#">ENGINEERS FOR A SUSTAINABLE WORLD</a>	ESW hosted a student showcase to share with the student energy and environment community the experiences of the China Energy Systems class. <a href="http://www.stanford.edu/group/esw/">http://www.stanford.edu/group/esw/</a>